User Guide

ASSESSOR / SUPERVISOR ROLE

i3DentApp

Resources | Login Now

i3Apps Management System

Assess and engage students in clinical workplace while integrating performance metrics, learning through feedback and reflection, student collaboration and self-directed learning.

Innovation

Imagination

Insight

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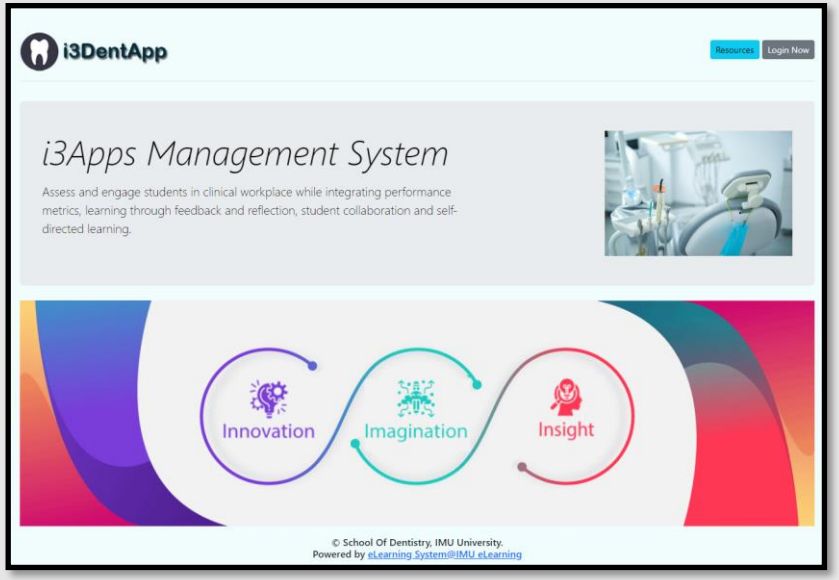
Assessor: Login

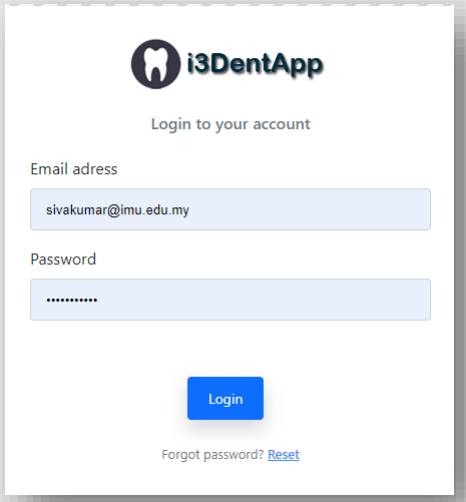
Login link
https://imudentapp.imu.edu.my/v1

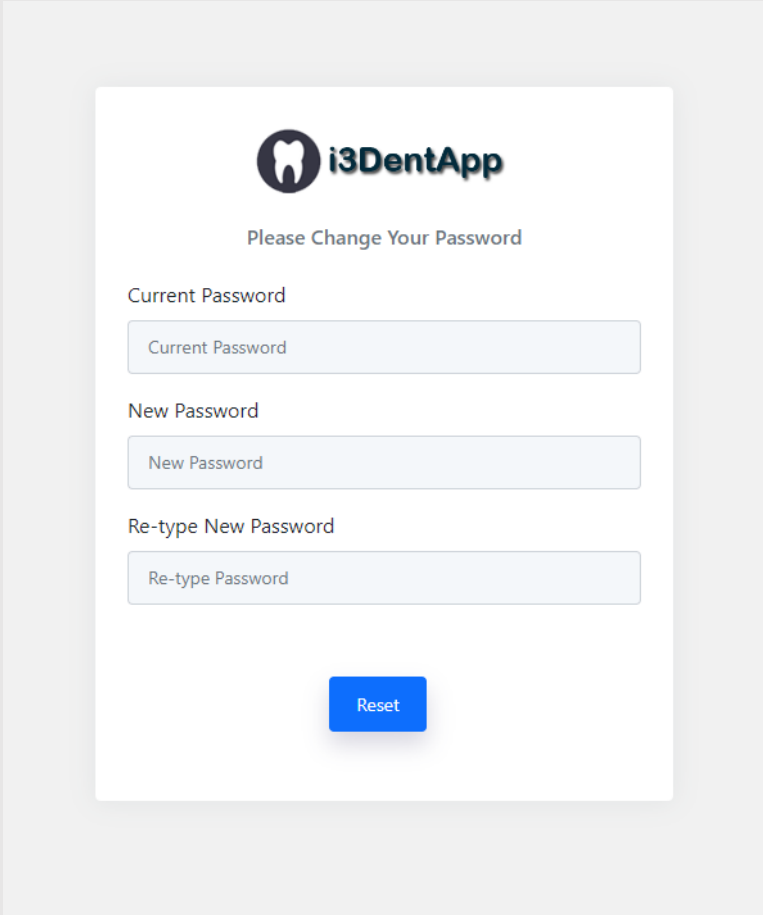
Username:
- sivakumar@imu.edu my [enter your IMU e mail ID]

Password:
- dentapp@imu

First time Login:



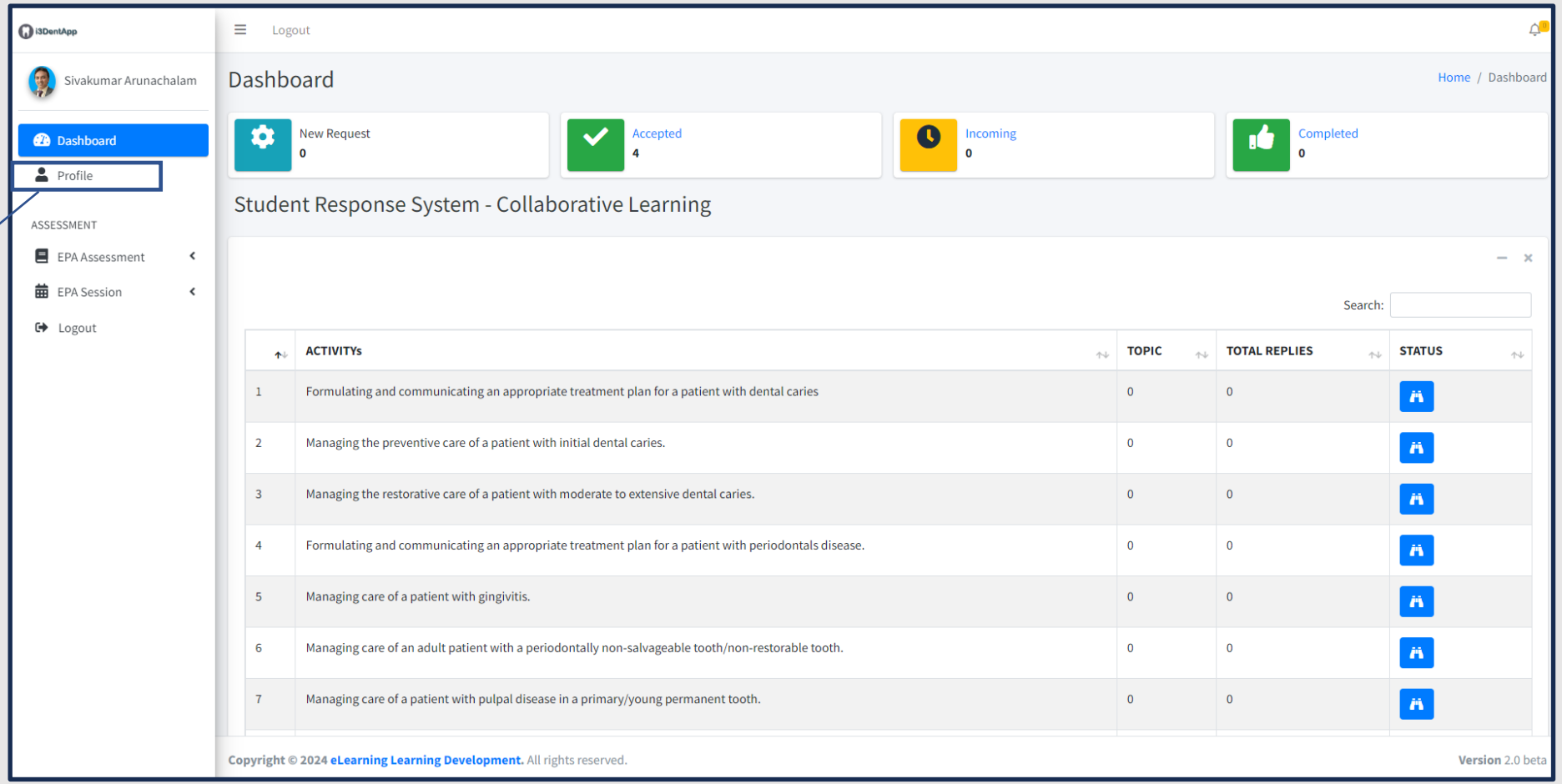




Only for first time login

Assessor: Dashboard

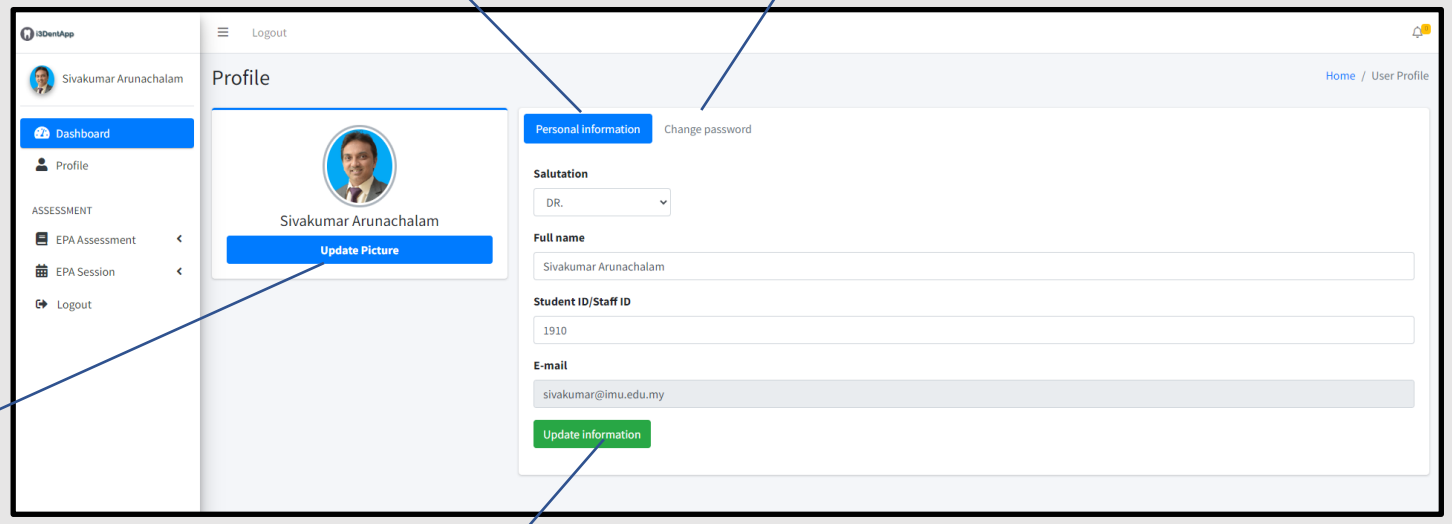
Click profile



Assessor: Profile

2. Update Information

3. Update password (don't change now)

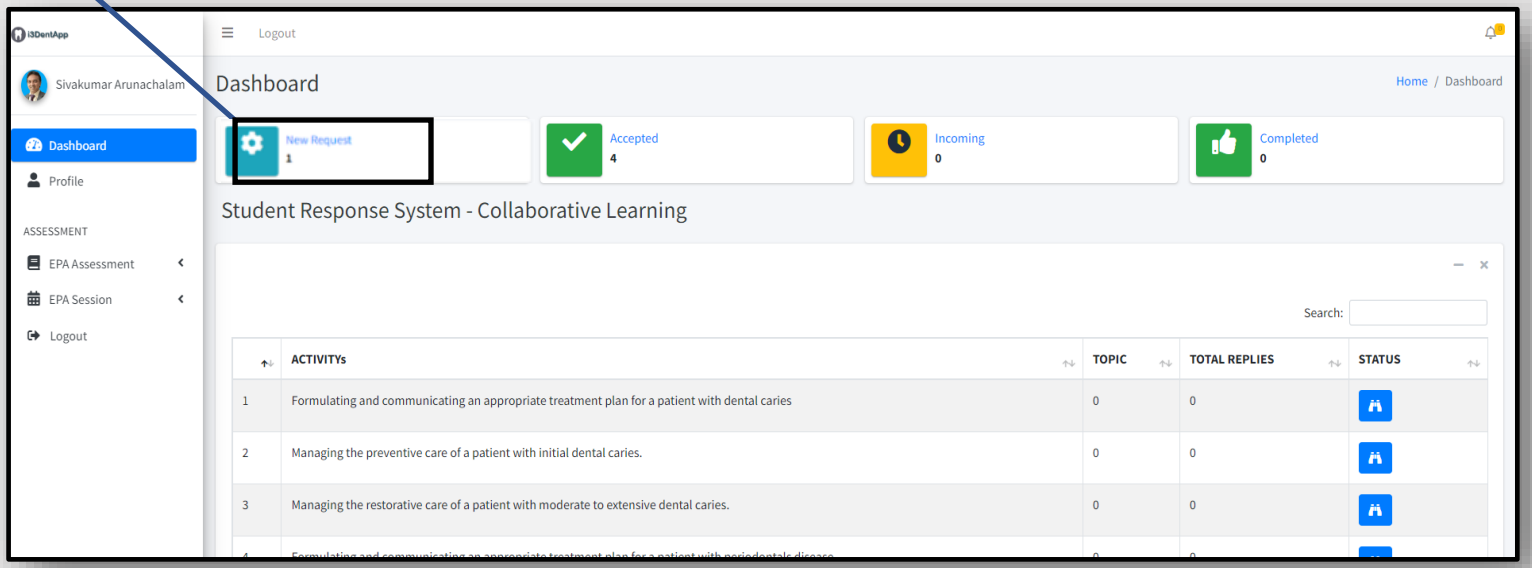


1. Update profile image

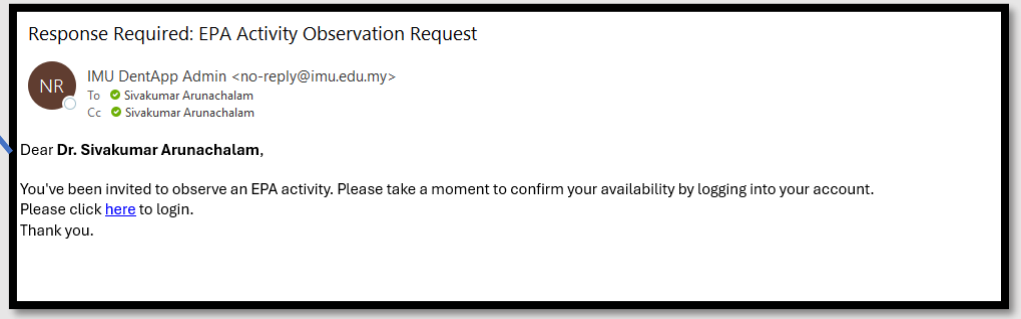
4. Click update info

Assessor: Process Request

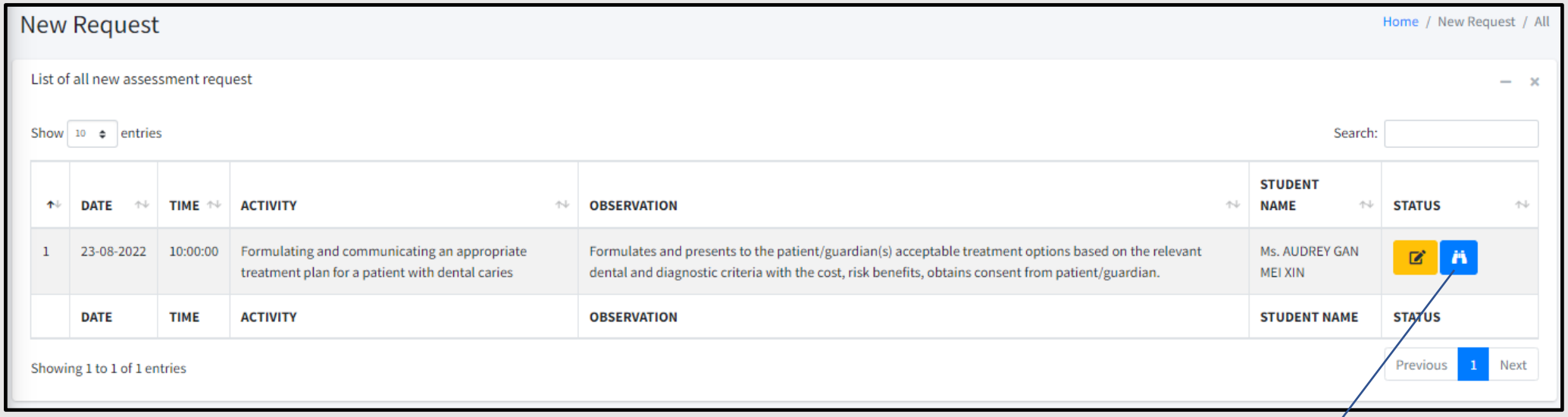
New request available – click to check the request



You will receive an email further to student booking request

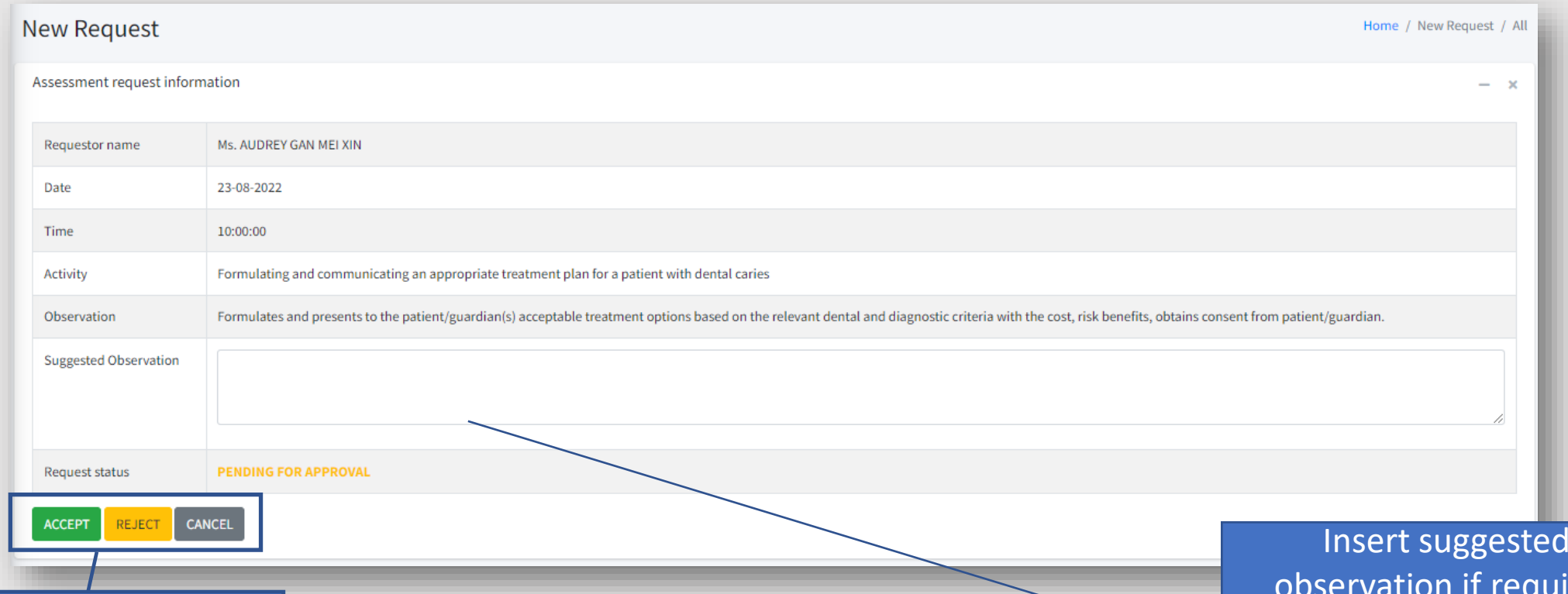


Assessor: Process Request (cont.)



Click to process request

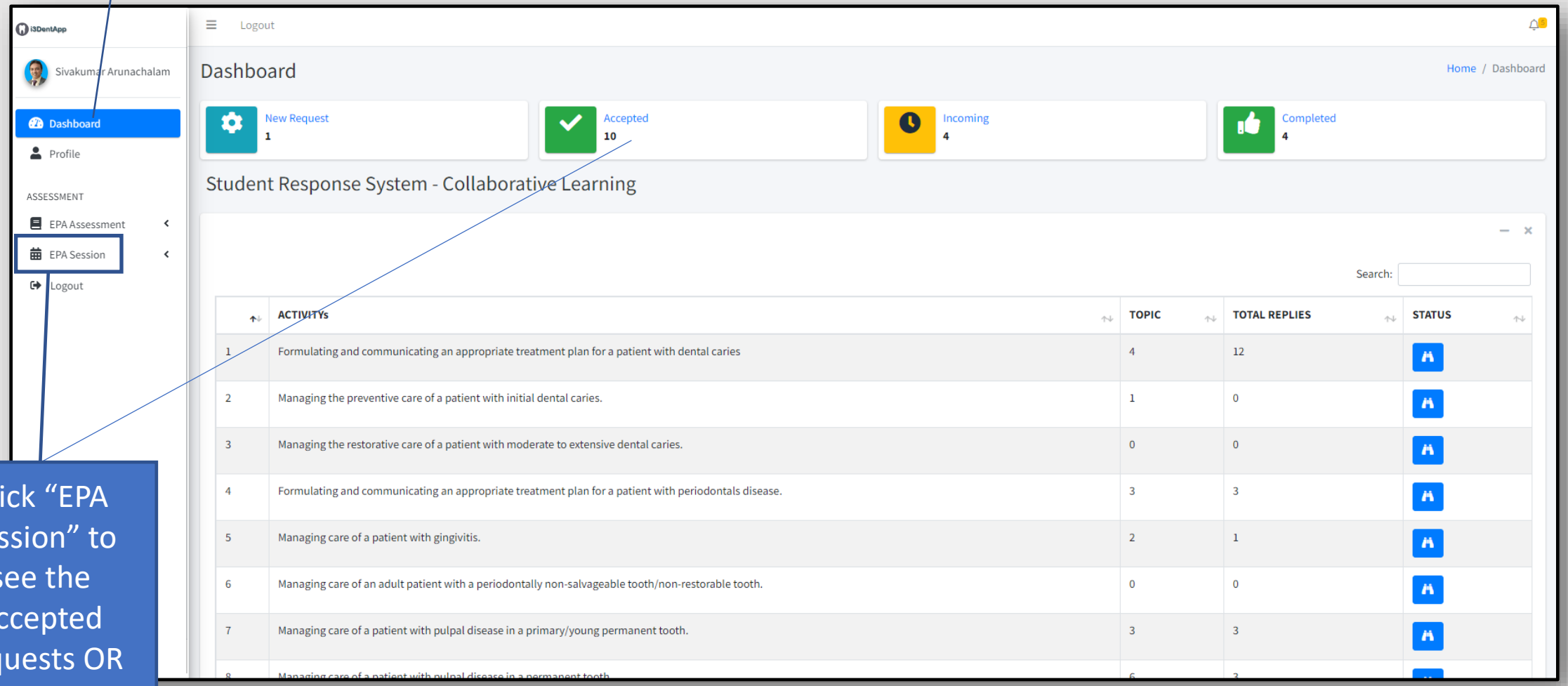
Assessor: Process Request (cont.)



Choose request status

Insert suggested observation if required (ONLY if you think that you want to observe another task not requested by the student).

Click dashboard

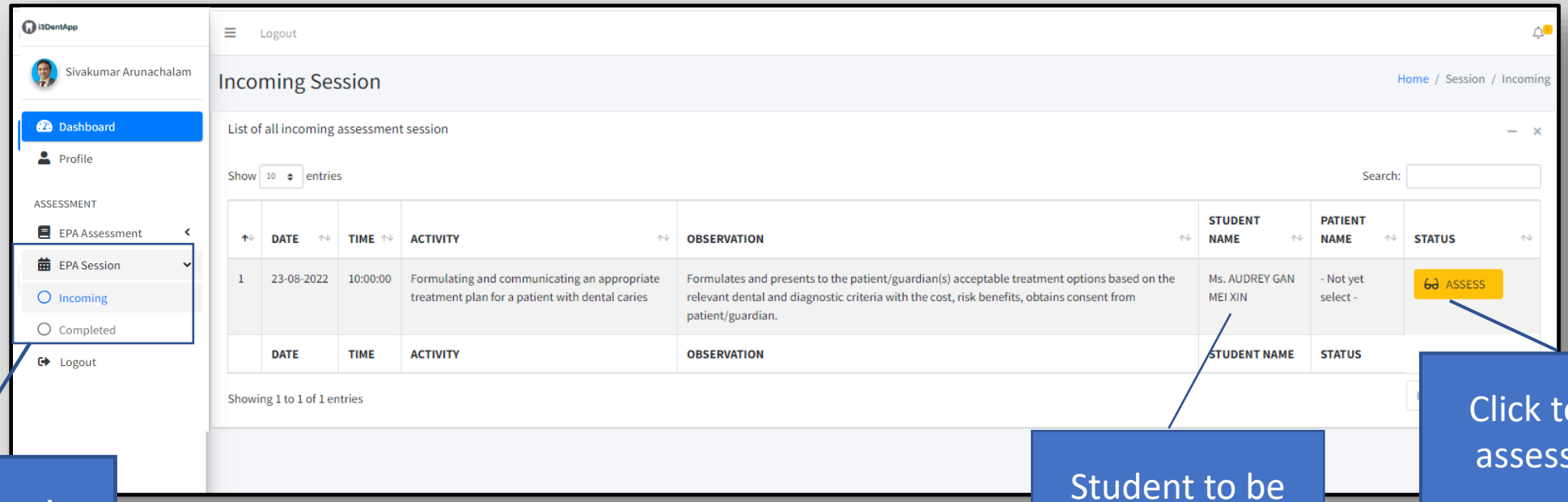


Click "EPA Session" to see the accepted requests OR click "accepted" at the dashboard

Aspect 1

Assessor: Manage Session

(After direct observation at the clinic)



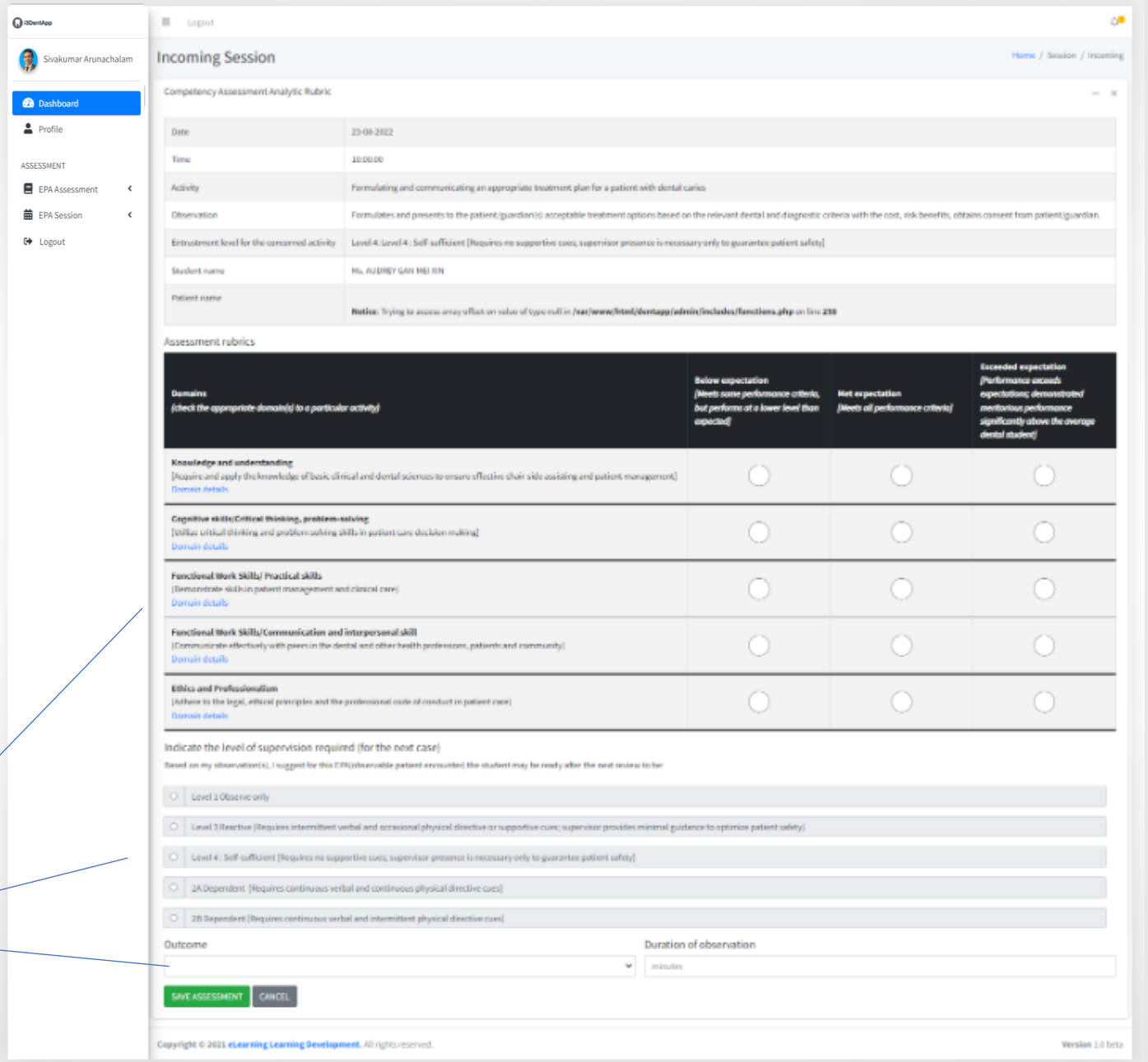
Manage session area

Student to be assessed

Click to start assessment

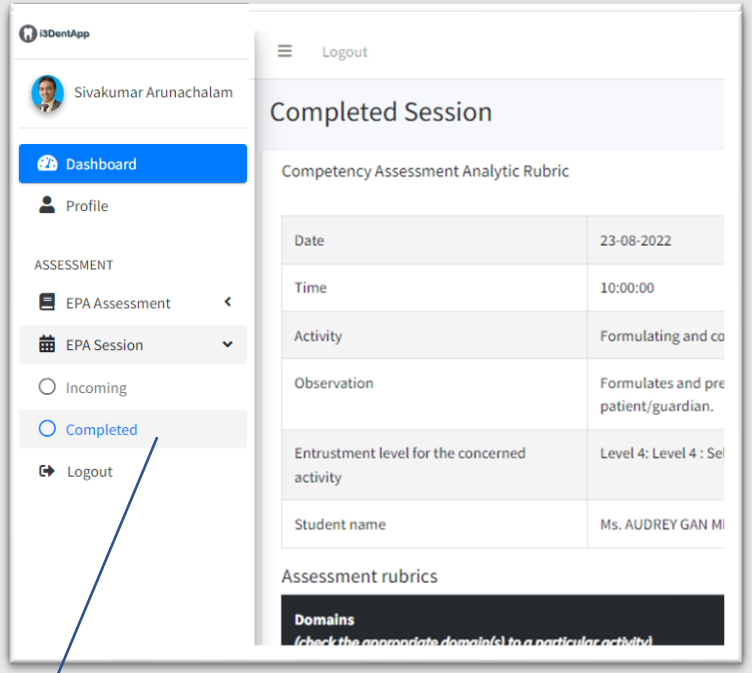
Assessor: Manage Assessment

Complete all the required sections and click SAVE ASSESSMENT

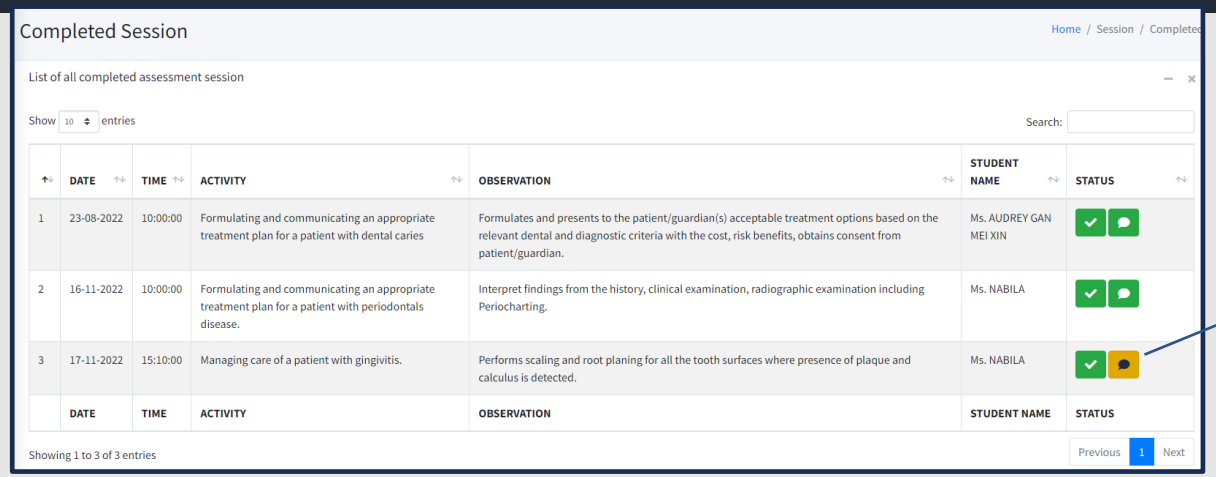


Aspect 2

Assessor: Feedback

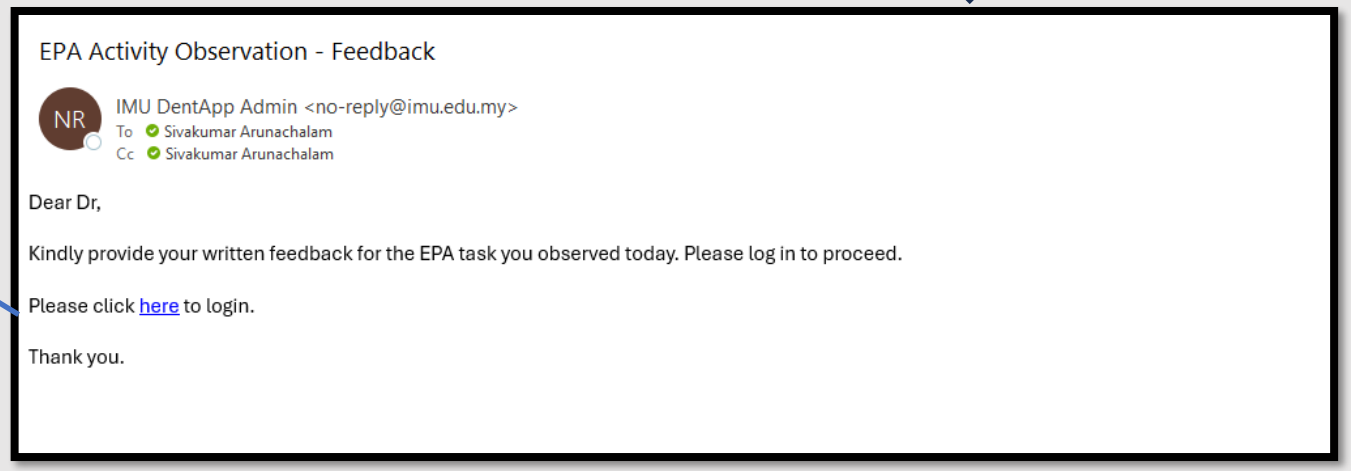


Click Completed menu to display all completed assessment

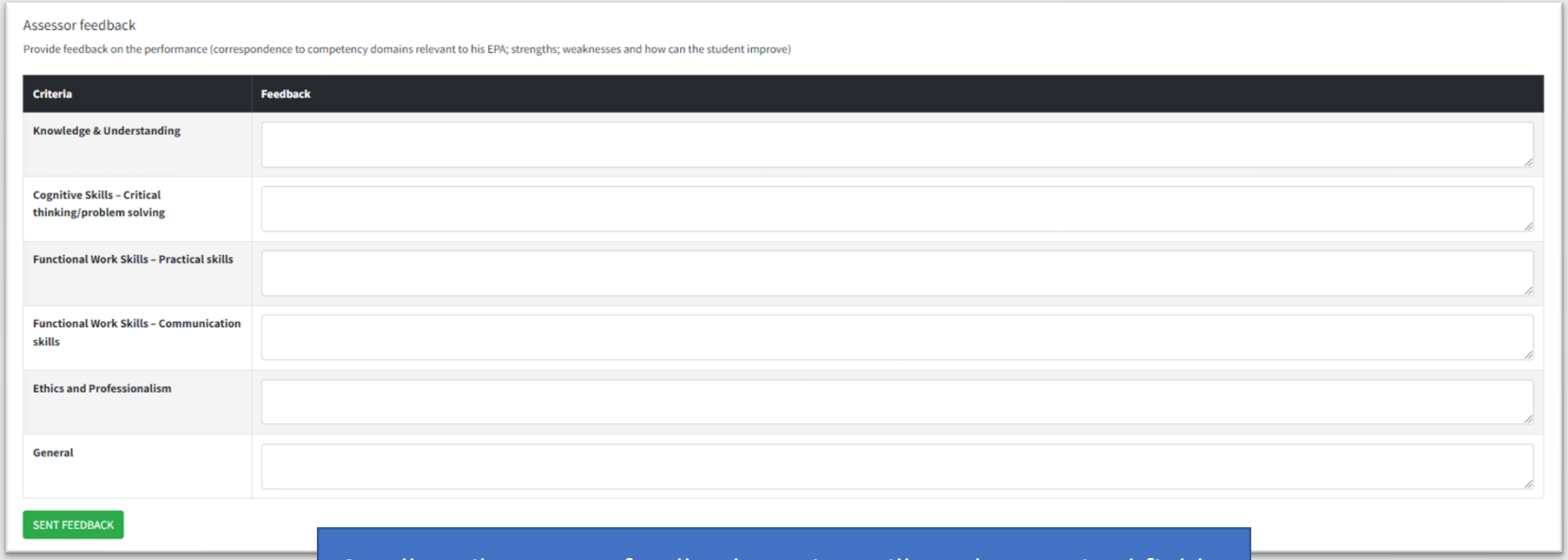


Click the yellow icon to give feedback

You will receive an email further to completion of your assessment



Assessor: Assessor Feedback (cont.)



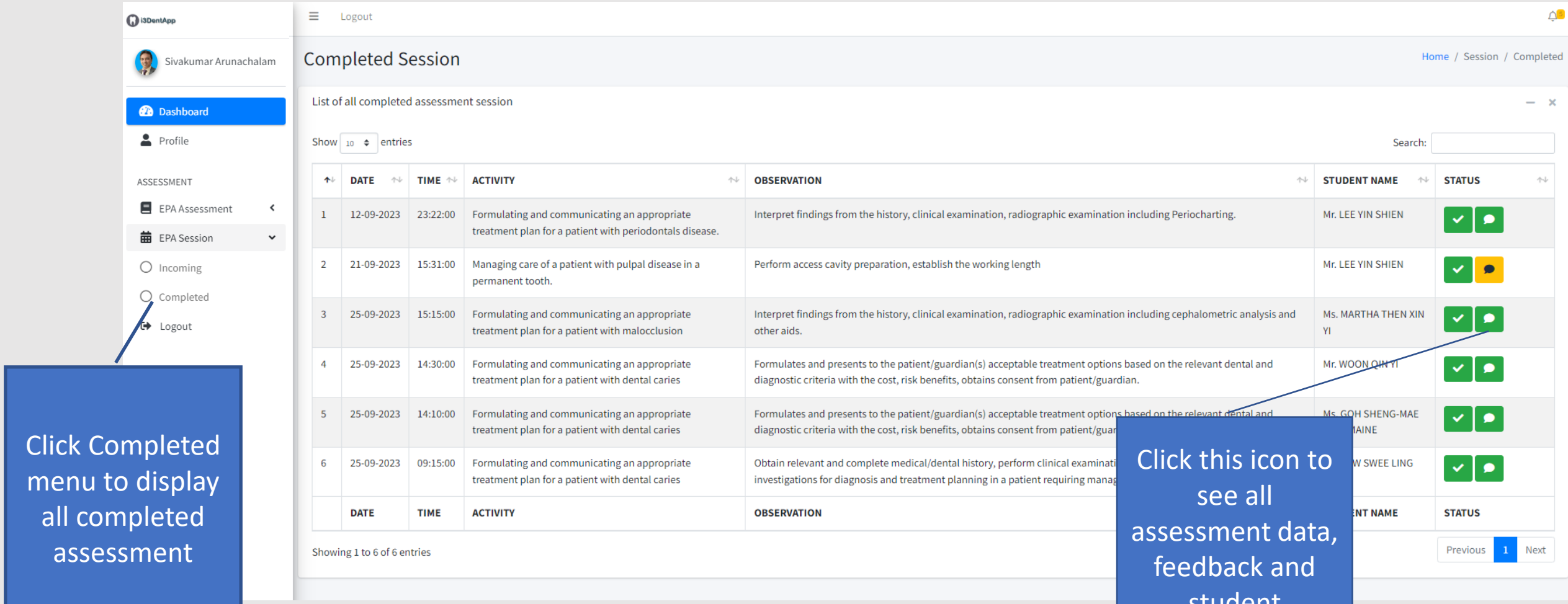
Assessor feedback

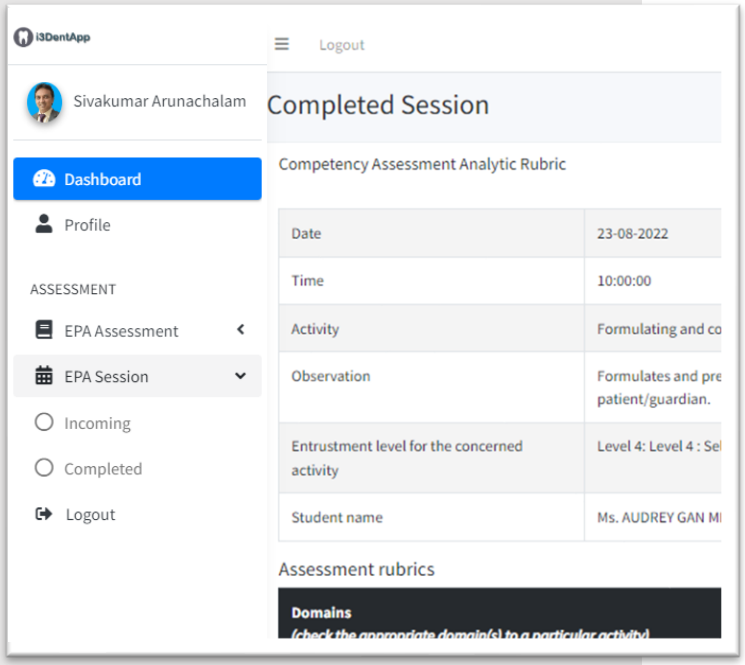
Provide feedback on the performance (correspondence to competency domains relevant to his EPA; strengths; weaknesses and how can the student improve)

Criteria	Feedback
Knowledge & Understanding	
Cognitive Skills – Critical thinking/problem solving	
Functional Work Skills – Practical skills	
Functional Work Skills – Communication skills	
Ethics and Professionalism	
General	

SENT FEEDBACK

Scroll until Assessor feedback section. Fill up the required fields. At least one entry is required. And click Sent Feedback button to submit your feedback.


i3DentApp
Logout
Sivakumar Arunachalam
Dashboard
Profile
ASSESSMENT
EPA Assessment
EPA Session
Incoming
Completed
Logout
Completed Session
Home / Session / Completed
List of all completed assessment session
Show 10 entries
Search:
1 12-09-2023 23:22:00 Formulating and communicating an appropriate treatment plan for a patient with periodontals disease. Interpret findings from the history, clinical examination, radiographic examination including Periocharting. Mr. LEE YIN SHIEN
2 21-09-2023 15:31:00 Managing care of a patient with pulpal disease in a permanent tooth. Perform access cavity preparation, establish the working length Mr. LEE YIN SHIEN
3 25-09-2023 15:15:00 Formulating and communicating an appropriate treatment plan for a patient with malocclusion Interpret findings from the history, clinical examination, radiographic examination including cephalometric analysis and other aids. Ms. MARTHA THEN XIN YI
4 25-09-2023 14:30:00 Formulating and communicating an appropriate treatment plan for a patient with dental caries Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian. Mr. WOON QIN YI
5 25-09-2023 14:10:00 Formulating and communicating an appropriate treatment plan for a patient with dental caries
6 25-09-2023 09:15:00 Formulating and communicating an appropriate treatment plan for a patient with dental caries
DATE TIME ACTIVITY OBSERVATION STUDENT NAME STATUS
Showing 1 to 6 of 6 entries
Previous 1 Next
Click Completed menu to display all completed assessment
Click this icon to see all assessment data, feedback and student REFLECTION



Criteria	Feedback
Knowledge & Understanding	
Cognitive Skills – Critical thinking/problem solving	
Functional Work Skills – Practical skills	
Functional Work Skills – Communication skills	
Ethics and Professionalism	
General	*So I think your overall you can management went well in this case. I note three points to go through with you . So, keep considering good chart documentation and communication with the patient, that was good. It was good to see that you considered her oral hygiene, caries risk assessment, and periodontal condition. You did a space analysis to determine the exact amount of enamel that needs to be removed before considering IPR . You also discussed various treatment options with the patient including aligners and realize that the oral tissues must be healthy before undertaking orthodontic treatment. Avoid missing on the important treatment conditions like trimming the acrylic to give allowance for the tooth movement… Start understanding the various other clinical situations that may warrant other options that you discussed. Also, I would like to clarify that derotation needs a 2-point contact so your active component is the Z-spring and the labial bow in the removable appliance, and you may need to activate both components in your review appointments. As for retention, you should consider permanent retention for maintaining the treatment outcome in this case.*

Student reflection

Reflection on dental aspects
Reflection done

Reflection on professionalism
Reflection done

Student Response System

Question for student discussion

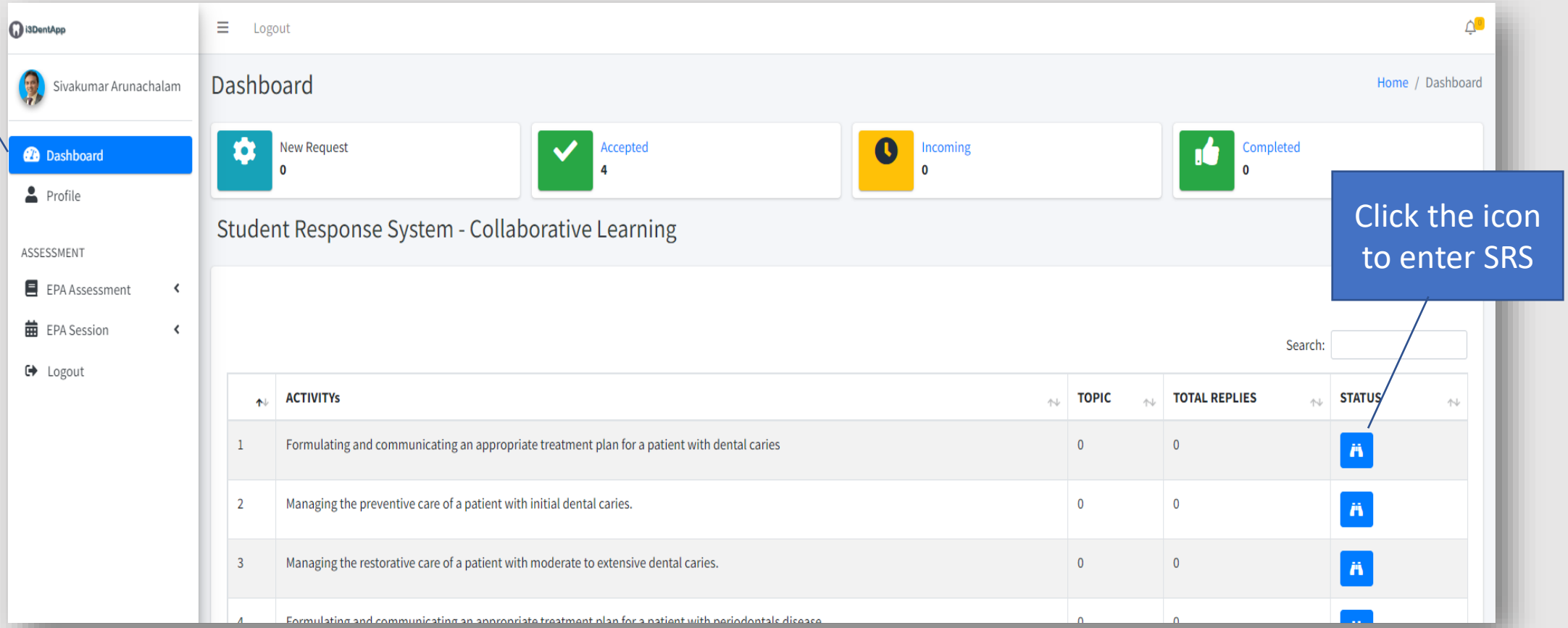
SUBMIT DISCUSSION QUESTION | CANCEL

You will see Student Response System (SRS). You can post questions related o the case.

You will see student reflection notes here

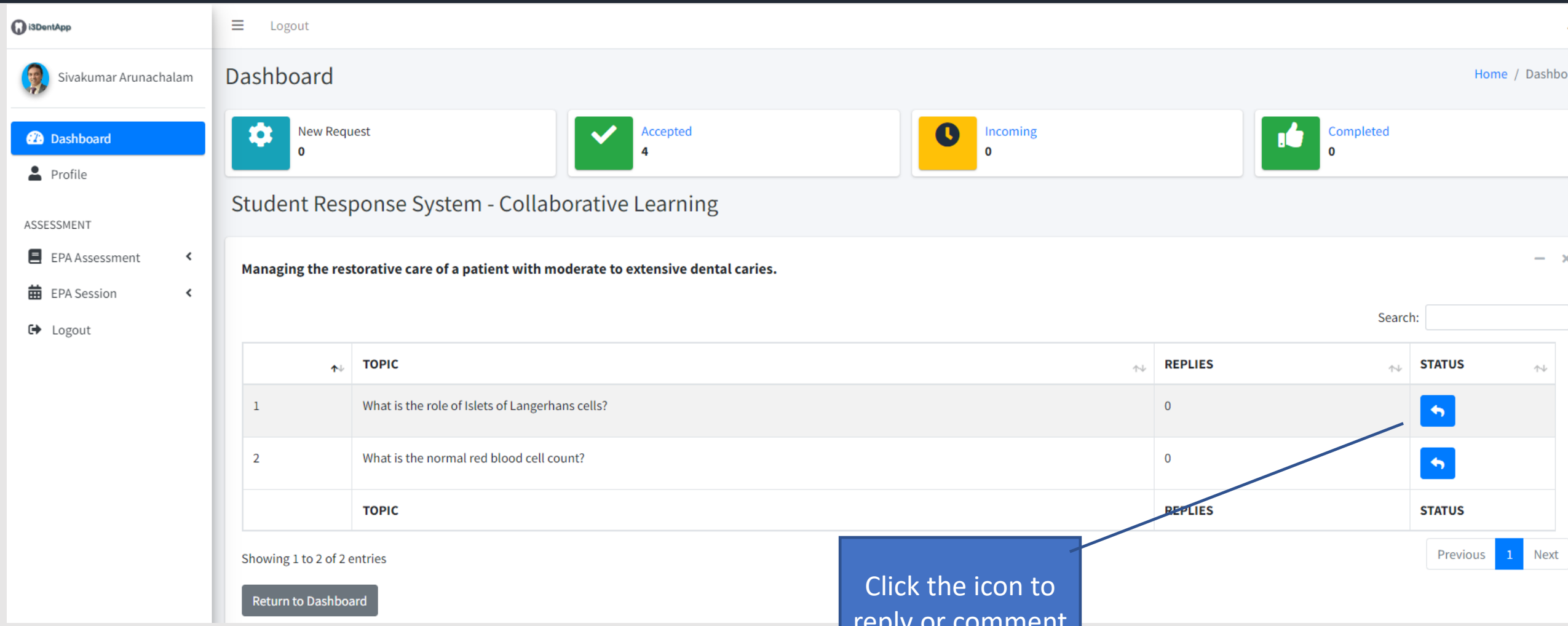
Aspect 3 Assessor: Student Response System

Click dashboard

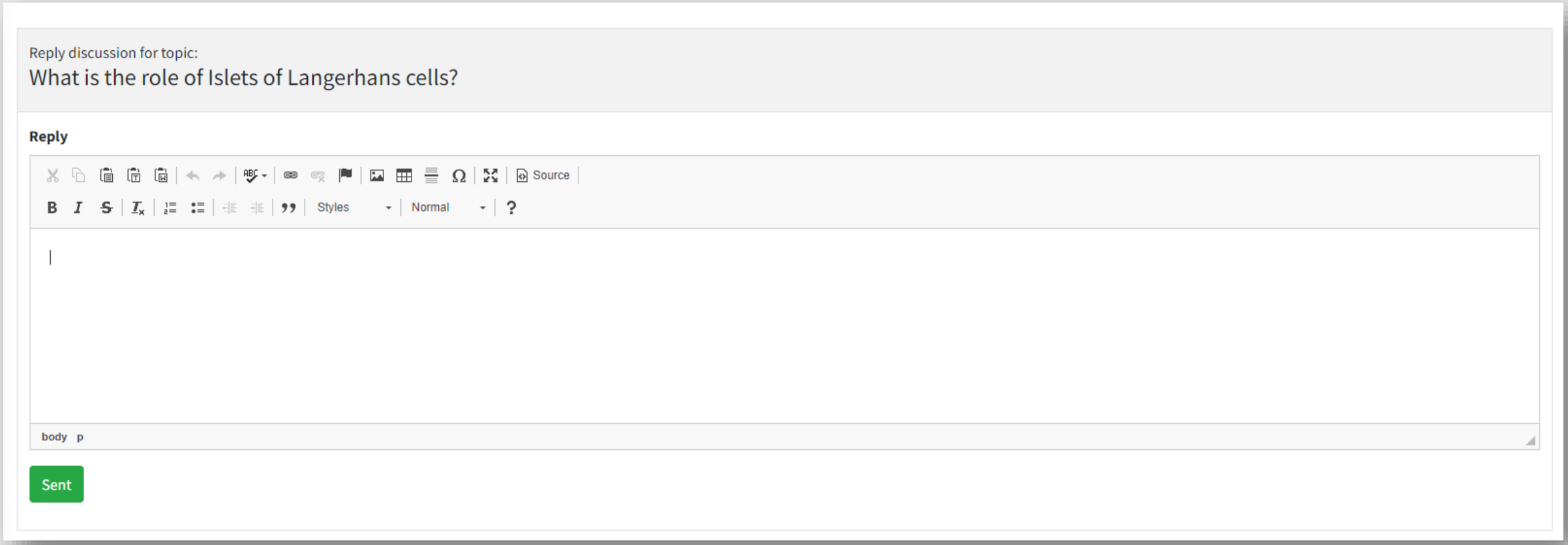


Click the icon to enter SRS

Assessor: Student Response System (continued)

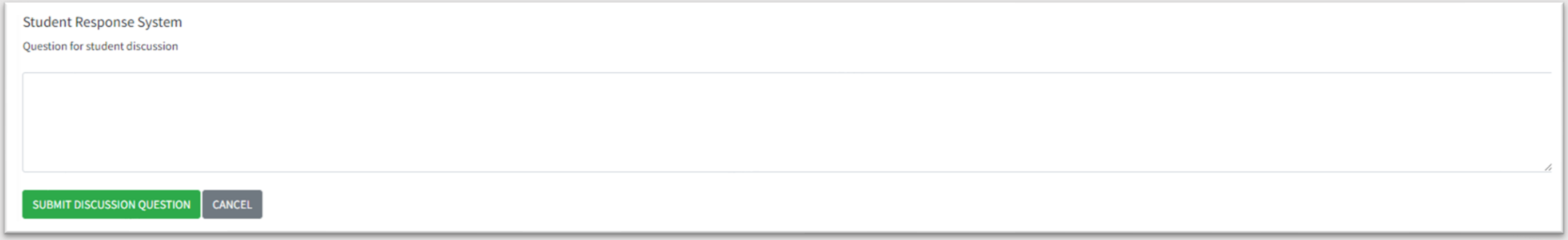


Assessor: Student Response System (cont.)



Scroll until Student Response System. Fill up all required fields.
And click sent to continue discussion.

Assessor: Student Response System (cont.)



Scroll until Student Response System. Fill up all required fields. And click Submit Discussion Question to start your discussion.