

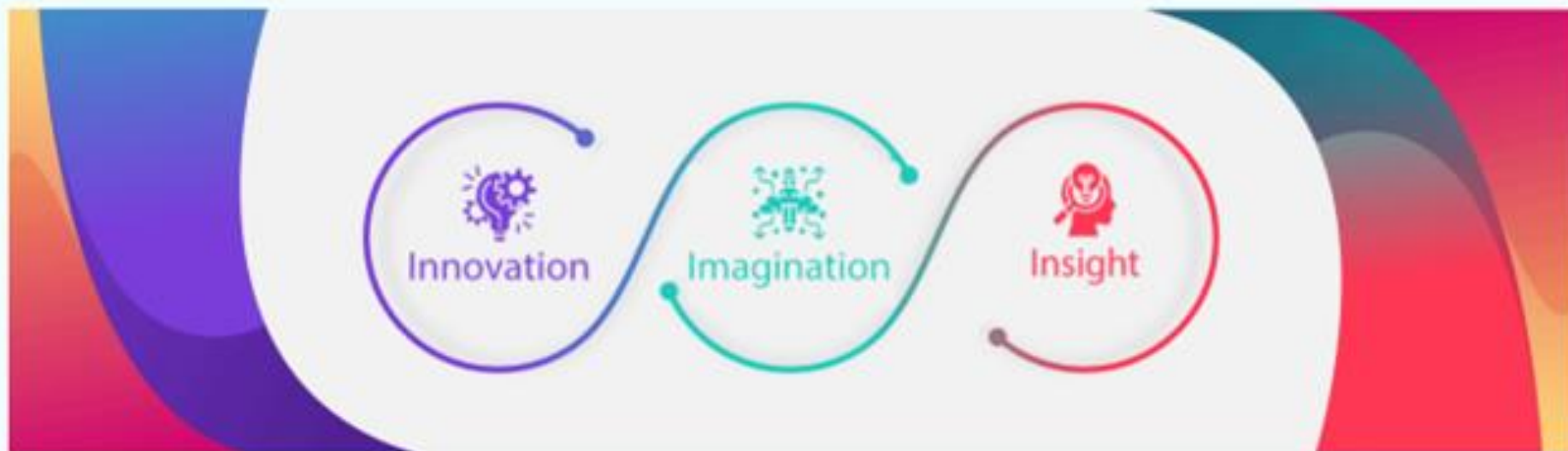


User Guide

ASSESSOR / SUPERVISOR ROLE

i3Apps Management System

Assess and engage students in clinical workplace while integrating performance metrics, learning through feedback and reflection, student collaboration and self-directed learning.



Assessor: Login

Login link

<https://imudentapp.imu.edu.my/v1>



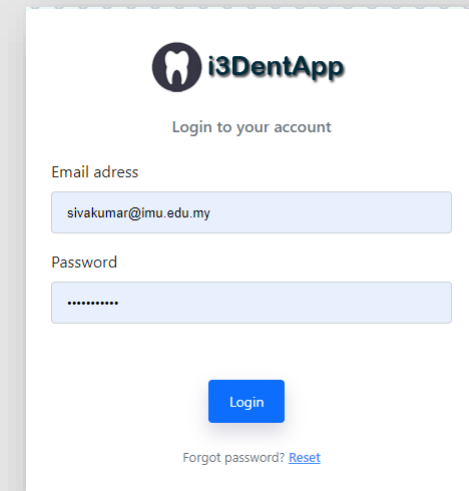
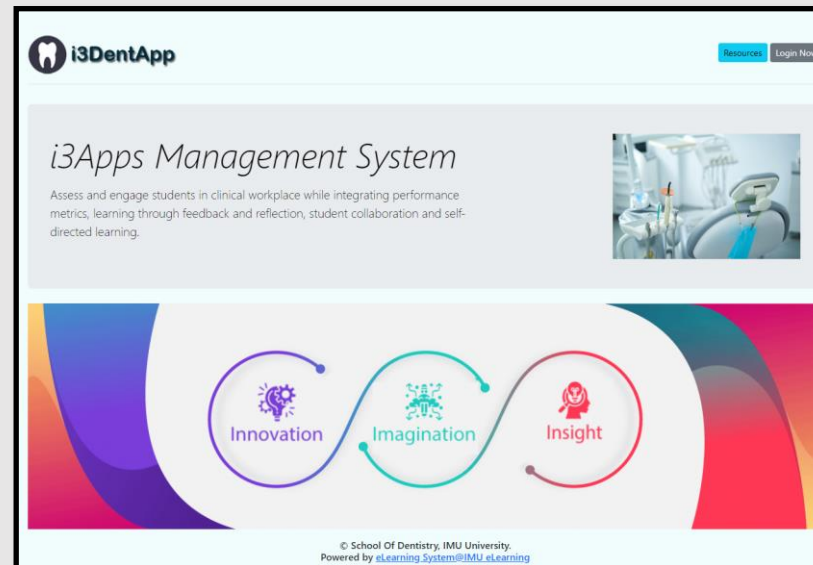
Username:

- sivakumar@imu.edu.my [enter your IMU e mail ID]

Password:

- dentapp@imu

First time Login:





Please Change Your Password

Current Password

New Password

Re-type New Password

Reset

Only for first time login

Assessor: Dashboard

iSDentApp Logout Home / Dashboard

Sivakumar Arunachalam

- Dashboard
- Profile
- ASSESSMENT
 - EPA Assessment
 - EPA Session
 - Logout

Dashboard

New Request: 0 | Accepted: 4 | Incoming: 0 | Completed: 0

Student Response System - Collaborative Learning

Search:

ACTIVITYs	TOPIC	TOTAL REPLIES	STATUS
1 Formulating and communicating an appropriate treatment plan for a patient with dental caries	0	0	
2 Managing the preventive care of a patient with initial dental caries.	0	0	
3 Managing the restorative care of a patient with moderate to extensive dental caries.	0	0	
4 Formulating and communicating an appropriate treatment plan for a patient with periodontals disease.	0	0	
5 Managing care of a patient with gingivitis.	0	0	
6 Managing care of an adult patient with a periodontally non-salvageable tooth/non-restorable tooth.	0	0	
7 Managing care of a patient with pulpal disease in a primary/young permanent tooth.	0	0	

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Click profile

Assessor: Profile

2. Update Information

3. Update password
(don't change now)

1. Update profile image

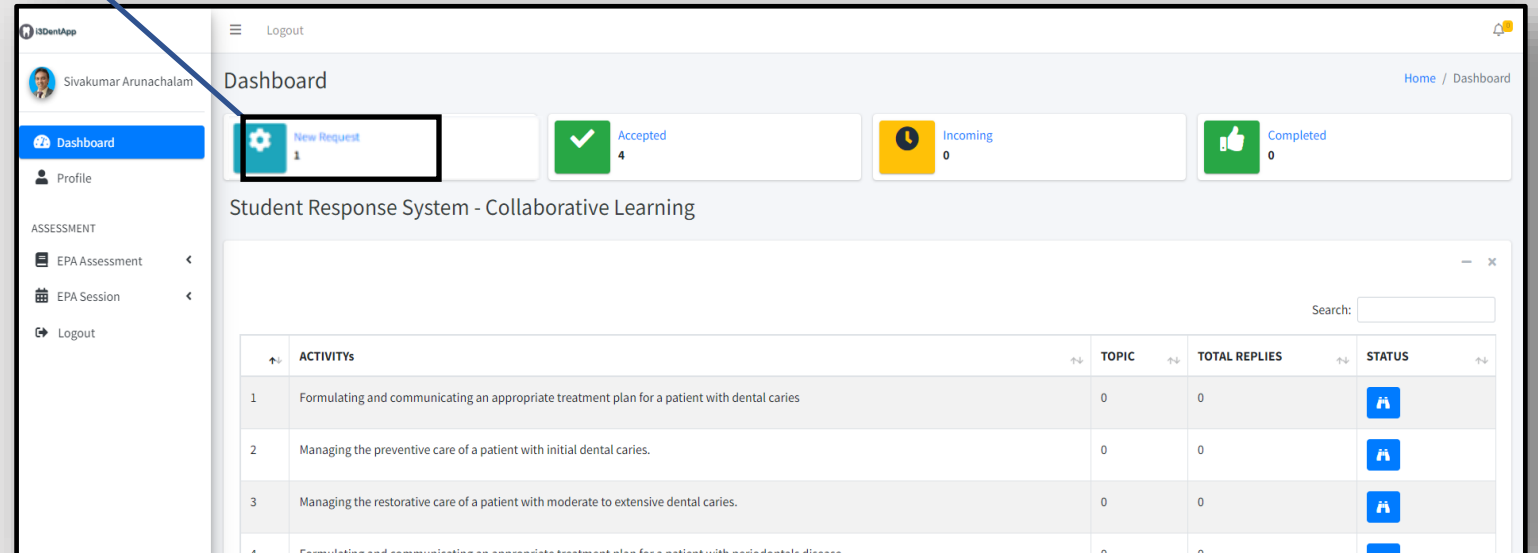
The screenshot shows the 'Profile' page in the iDentApp. The user is Sivakumar Arunachalam. The page has a sidebar with navigation options: Dashboard, Profile, ASSESSMENT, EPA Assessment, EPA Session, and Logout. The main content area is titled 'Profile' and contains a profile card with a photo and an 'Update Picture' button. To the right is a 'Personal information' form with fields for Salutation (DR.), Full name (Sivakumar Arunachalam), Student ID/Staff ID (1910), and E-mail (sivakumar@imu.edu.my). There is a 'Change password' link and an 'Update information' button at the bottom of the form. Annotations with blue boxes and lines point to the 'Update Picture' button, the 'Update information' button, and the 'Change password' link.

4. Click update info

Assessor: Process Request

New request available – click to check the request

You will receive an email further to student booking request



The screenshot shows the iDentApp dashboard for user Sivakumar Arunachalam. The dashboard includes a sidebar with navigation options: Dashboard, Profile, EPA Assessment, EPA Session, and Logout. The main content area displays a 'Dashboard' header with a 'Logout' link and a 'Home / Dashboard' breadcrumb. Below the header, there are four status cards: 'New Request' (1), 'Accepted' (4), 'Incoming' (0), and 'Completed' (0). The 'New Request' card is highlighted with a red box. Below the cards, the page title is 'Student Response System - Collaborative Learning'. A search bar is present. The main content is a table with columns: ACTIVITIES, TOPIC, TOTAL REPLIES, and STATUS. The table contains three rows of activities.

↑↓	ACTIVITIES	↑↓	TOPIC	↑↓	TOTAL REPLIES	↑↓	STATUS	↑↓
1	Formulating and communicating an appropriate treatment plan for a patient with dental caries	0	0					
2	Managing the preventive care of a patient with initial dental caries.	0	0					
3	Managing the restorative care of a patient with moderate to extensive dental caries.	0	0					

Response Required: EPA Activity Observation Request



IMU DentApp Admin <no-reply@imu.edu.my>
To: Sivakumar Arunachalam
Cc: Sivakumar Arunachalam

Dear Dr. Sivakumar Arunachalam,



You've been invited to observe an EPA activity. Please take a moment to confirm your availability by logging into your account. Please click [here](#) to login.
Thank you.

Assessor: Process Request (cont.)

New Request [Home](#) / [New Request](#) / [All](#)

List of all new assessment request - x

Show entries Search:

	DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	STATUS
1	23-08-2022	10:00:00	Formulating and communicating an appropriate treatment plan for a patient with dental caries	Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.	Ms. AUDREY GAN MEI XIN	 
	DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	STATUS

Showing 1 to 1 of 1 entries Previous **1** Next

Click to process
request

Assessor: Process Request (cont.)

New Request [Home](#) / [New Request](#) / [All](#)

Assessment request information - x

Requestor name	Ms. AUDREY GAN MEI XIN
Date	23-08-2022
Time	10:00:00
Activity	Formulating and communicating an appropriate treatment plan for a patient with dental caries
Observation	Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.
Suggested Observation	<input type="text"/>
Request status	PENDING FOR APPROVAL

Choose request status

Insert suggested observation if required (ONLY if you think that you want to observe another task not requested by the student).

Click dashboard

The screenshot shows the iSDentApp dashboard for user Sivakumar Arunachalam. The left sidebar contains navigation items: Dashboard (selected), Profile, ASSESSMENT, EPA Assessment, EPA Session (highlighted), and Logout. The main dashboard area features a 'Logout' link, a 'Dashboard' title, and four summary cards: 'New Request' (1), 'Accepted' (10), 'Incoming' (4), and 'Completed' (4). Below these is the 'Student Response System - Collaborative Learning' section, which includes a search bar and a table of activities.

ACTIVITIES	TOPIC	TOTAL REPLIES	STATUS
1 Formulating and communicating an appropriate treatment plan for a patient with dental caries	4	12	
2 Managing the preventive care of a patient with initial dental caries.	1	0	
3 Managing the restorative care of a patient with moderate to extensive dental caries.	0	0	
4 Formulating and communicating an appropriate treatment plan for a patient with periodontals disease.	3	3	
5 Managing care of a patient with gingivitis.	2	1	
6 Managing care of an adult patient with a periodontally non-salvageable tooth/non-restorable tooth.	0	0	
7 Managing care of a patient with pulpal disease in a primary/young permanent tooth.	3	3	
8 Managing care of a patient with pulpal disease in a permanent tooth.	6	7	

Click "EPA Session" to see the accepted requests OR click "accepted" at the dashboard

Aspect 1

Assessor: Manage Session (After direct observation at the clinic)

Logout

Incoming Session

Home / Session / Incoming

List of all incoming assessment session

Show 10 entries Search:

	DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	PATIENT NAME	STATUS
1	23-08-2022	10:00:00	Formulating and communicating an appropriate treatment plan for a patient with dental caries	Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.	Ms. AUDREY GAN MEI XIN	- Not yet select -	ASSESS
	DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	STATUS	

Showing 1 to 1 of 1 entries

Manage session area

Student to be assessed

Click to start assessment

Assessor: Manage Assessment

Complete all the required
sections and click SAVE
ASSESSMENT

iDentApp
Sivakumar Arunachalam

Dashboard
Profile
ASSESSMENT
EPA Assessment
EPA Session
Logout

Incoming Session
Home / Session / Incoming

Competency Assessment Analytic Rubric

Date: 23-09-2022
Time: 10:00:00
Activity: Formulating and communicating an appropriate treatment plan for a patient with dental caries
Observation: Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.
Entrustment level for the concerned activity: Level 4: Level 4: Self-sufficient [Requires no supportive cues, supervisor presence is necessary only to guarantee patient safety]
Student name: Ms. AUDREY GAN HUI LIN
Patient name: **Notice:** Trying to access array offset on value of type null in /var/www/html/dentapp/admin/includes/functions.php on line 238

Assessment rubrics

Domains (check the appropriate domain(s) to a particular activity)	Below expectation (Meets some performance criteria, but performs at a lower level than expected)	Met expectation (Meets all performance criteria)	Exceeded expectation (Performance exceeds expectations; demonstrated meritorious performance significantly above the average dental student)
Knowledge and understanding [Requires and apply the knowledge of basic clinical and dental sciences to ensure effective chair side working and patient management] Domain details	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognitive skills/Critical thinking, problem-solving [Utilises critical thinking and problem-solving skills in patient care decision making] Domain details	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functional Work Skills/ Practical skills [Demonstrate skill in patient management and clinical care] Domain details	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functional Work Skills/ Communication and interpersonal skill [Communicate effectively with peers in the dental and other health professions, patients and community] Domain details	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics and Professionalism [Adhere to the legal, ethical principles and the professional code of conduct in patient care] Domain details	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate the level of supervision required (for the next case)
Based on my observation(s), I suggest for this EPA(observable patient encounter) the student may be ready after the next review to be:

Level 1: Observe only
 Level 3: Reactive [Requires intermittent verbal and occasional physical directive or supportive cues; supervisor provides minimal guidance to optimize patient safety]
 Level 4: Self-sufficient [Requires no supportive cues, supervisor presence is necessary only to guarantee patient safety]
 2A: Dependent [Requires continuous verbal and continuous physical directive cues]
 2B: Dependent [Requires continuous verbal and intermittent physical directive cues]

Outcome:
Duration of observation:

SAVE ASSESSMENT **CANCEL**

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Aspect 2

Assessor: Feedback

The screenshot shows the iDentApp interface. On the left, a navigation menu includes 'Dashboard', 'Profile', 'ASSESSMENT', 'EPA Assessment', 'EPA Session', 'Incoming', 'Completed', and 'Logout'. The 'Completed' option is highlighted with a blue circle and a line pointing to a callout box. The main content area shows a 'Logout' button and a 'Completed Session' section with a 'Competency Assessment Analytic Rubric' table.

Click Completed menu to display all completed assessment

You will receive an email further to completion of your assessment

The screenshot shows a 'Completed Session' table with the following data:

DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	STATUS
23-08-2022	10:00:00	Formulating and communicating an appropriate treatment plan for a patient with dental caries	Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.	Ms. AUDREY GAN MEI XIN	✓
16-11-2022	10:00:00	Formulating and communicating an appropriate treatment plan for a patient with periodontals disease.	Interpret findings from the history, clinical examination, radiographic examination including Periocharting.	Ms. NABILA	✓
17-11-2022	15:10:00	Managing care of a patient with gingivitis.	Performs scaling and root planing for all the tooth surfaces where presence of plaque and calculus is detected.	Ms. NABILA	✓

The table includes a search bar, a 'Show 10 entries' dropdown, and pagination controls. A yellow icon in the status column of the third row is highlighted by a blue arrow pointing to a callout box.

Click the yellow icon to give feedback

EPA Activity Observation - Feedback

IMU DentApp Admin <no-reply@imu.edu.my>
To: Sivakumar Arunachalam
Cc: Sivakumar Arunachalam

Dear Dr,

Kindly provide your written feedback for the EPA task you observed today. Please log in to proceed.

Please click [here](#) to login.

Thank you.

Assessor: Assessor Feedback (cont.)

Assessor feedback

Provide feedback on the performance (correspondence to competency domains relevant to his EPA; strengths; weaknesses and how can the student improve)

Criteria	Feedback
Knowledge & Understanding	<input type="text"/>
Cognitive Skills – Critical thinking/problem solving	<input type="text"/>
Functional Work Skills – Practical skills	<input type="text"/>
Functional Work Skills – Communication skills	<input type="text"/>
Ethics and Professionalism	<input type="text"/>
General	<input type="text"/>

SENT FEEDBACK

Scroll until Assessor feedback section. Fill up the required fields. At least one entry is required. And click Sent Feedback button to submit your feedback.



Dashboard

Profile

ASSESSMENT

EPA Assessment

EPA Session

Incoming

Completed

Logout

Completed Session

List of all completed assessment session

Show 10 entries

Search:

↑↓	DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	STATUS
1	12-09-2023	23:22:00	Formulating and communicating an appropriate treatment plan for a patient with periodontals disease.	Interpret findings from the history, clinical examination, radiographic examination including Periocharting.	Mr. LEE YIN SHIEN	
2	21-09-2023	15:31:00	Managing care of a patient with pulpal disease in a permanent tooth.	Perform access cavity preparation, establish the working length	Mr. LEE YIN SHIEN	
3	25-09-2023	15:15:00	Formulating and communicating an appropriate treatment plan for a patient with malocclusion	Interpret findings from the history, clinical examination, radiographic examination including cephalometric analysis and other aids.	Ms. MARTHA THEN XIN YI	
4	25-09-2023	14:30:00	Formulating and communicating an appropriate treatment plan for a patient with dental caries	Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.	Mr. WOON QIN YI	
5	25-09-2023	14:10:00	Formulating and communicating an appropriate treatment plan for a patient with dental caries	Formulates and presents to the patient/guardian(s) acceptable treatment options based on the relevant dental and diagnostic criteria with the cost, risk benefits, obtains consent from patient/guardian.	Ms. GOH SHENG-MAE MAINE	
6	25-09-2023	09:15:00	Formulating and communicating an appropriate treatment plan for a patient with dental caries	Obtain relevant and complete medical/dental history, perform clinical examination and investigations for diagnosis and treatment planning in a patient requiring management.	W SWEE LING	
	DATE	TIME	ACTIVITY	OBSERVATION	STUDENT NAME	STATUS

Showing 1 to 6 of 6 entries

Previous 1 Next

Click Completed menu to display all completed assessment

Click this icon to see all assessment data, feedback and student REFLECTION

i3DentApp Logout

Sivakumar Arunachalam

Dashboard

Profile

ASSESSMENT

- EPA Assessment
- EPA Session**
- Incoming
- Completed
- Logout

Completed Session

Competency Assessment Analytic Rubric

Date	23-08-2022
Time	10:00:00
Activity	Formulating and co
Observation	Formulates and pre patient/guardian.
Entrustment level for the concerned activity	Level 4: Level 4 : Sel
Student name	Ms. AUDREY GAN MI

Assessment rubrics

Domains
(check the appropriate domain(s) to a particular activity)

Criteria	Feedback
Knowledge & Understanding	
Cognitive Skills - Critical thinking/problem solving	
Functional Work Skills - Practical skills	
Functional Work Skills - Communication skills	
Ethics and Professionalism	
General	So I think your overall you can management went well in this case. I note three points to go through with you. So, keep considering good chart documentation and communication with the patient, that was good. It was good to see that you considered her oral hygiene, caries risk assessment, and periodontal condition. You did a space analysis to determine the exact amount of enamel that needs to be removed before considering IPR. You also discussed various treatment options with the patient including aligners and realize that the oral tissues must be healthy before undertaking orthodontic treatment. Avoid missing on the important treatment conditions like trimming the acrylic to give allowance for the tooth movement... Start understanding the various other clinical situations that may warrant other options that you discussed. Also, I would like to clarify that derotation needs a 2-point contact so your active component is the Z-spring and the labial bow in the removable appliance, and you may need to activate both components in your review appointments. As for retention, you should consider permanent retention for maintaining the treatment outcome in this case.

Student reflection

Reflection on dental aspects

Reflection done

Reflection on professionalism

Reflection done

Student Response System

Question for student discussion

SUBMIT DISCUSSION QUESTION CANCEL

You will see Student Response System (SRS). You can post questions related to the case.

You will see student reflection notes here

Aspect 3

Assessor: Student Response System

Click dashboard

The screenshot displays the iSDentApp dashboard for user Sivakumar Arunachalam. The interface includes a sidebar with navigation options: Dashboard (selected), Profile, ASSESSMENT, EPA Assessment, EPA Session, and Logout. The main content area features a 'Dashboard' header, a 'Logout' link, and four summary cards: 'New Request' (0), 'Accepted' (4), 'Incoming' (0), and 'Completed' (0). Below these is the 'Student Response System - Collaborative Learning' section, which contains a search bar and a table of activities.

ACTIVITYs	TOPIC	TOTAL REPLIES	STATUS
1 Formulating and communicating an appropriate treatment plan for a patient with dental caries	0	0	
2 Managing the preventive care of a patient with initial dental caries.	0	0	
3 Managing the restorative care of a patient with moderate to extensive dental caries.	0	0	
4 Formulating and communicating an appropriate treatment plan for a patient with periodontal disease	0	0	

Click the icon to enter SRS

Assessor: Student Response System (continued)

Logout

Dashboard

Home / Dashbo

New Request 0

Accepted 4



Incoming 0

Completed 0

Student Response System - Collaborative Learning

Managing the restorative care of a patient with moderate to extensive dental caries.

Search:

TOPIC	REPLIES	STATUS
1 What is the role of Islets of Langerhans cells?	0	
2 What is the normal red blood cell count?	0	
TOPIC	REPLIES	STATUS

Showing 1 to 2 of 2 entries

Return to Dashboard


Previous 1 Next

Click the icon to reply or comment or post images in the SRS

Assessor: Student Response System (cont.)

Reply discussion for topic:
What is the role of Islets of Langerhans cells?

Reply



|

body p

Sent

Scroll until Student Response System. Fill up all required fields.
And click sent to continue discussion.

Assessor: Student Response System (cont.)

Student Response System

Question for student discussion

[SUBMIT DISCUSSION QUESTION](#) [CANCEL](#)

Scroll until Student Response System. Fill up all required fields.
And click Submit Discussion Question to start your discussion.